

**Lesson Title:** The Cay Research Project

**Anticipated length of lesson:** 40 minutes (1<sup>st</sup> session)

**Grade Level:** 7<sup>th</sup>

**General Goal(s):** Students will become more familiar with the research resources available through the library and how to use them properly.

**Specific Objectives:** Students will learn about the specific resources available in the library, focusing primarily on the online Encyclopedias. Students will learn good search strategies, how to analyze validity of outside sources and how to properly cite their work.

<b>AASL/Common Core Standards addressed</b>	
<b>AASL Learning Standard</b>	<b>Common Core Standard</b>
1.1.4 Find, evaluate, and select appropriate sources to answer questions	CC.7.R.I.1 Key Ideas and Details: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	CC.7.R.I.3 Key Ideas and Details: Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness to needs, importance, and social and cultural context.	

<p>2.1.1 Continue an inquiry-based research process by applying critical thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.</p>	<p>CC.7.R.I.7 Integration of Knowledge and Ideas: Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p>
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**Required Materials:**  
Computer with projector  
Projector screen  
Worksheet and directions  
Student laptops

**Anticipatory Set (a lead-in, introduction, “attention-getter”):**  
Librarian will welcome the students to the library where they will get a laptop and prepare to watch a brief presentation on research resources and strategies.

The Librarian will then give a brief overview of the entire project as well as the specific objective for the day.

**Step-By-Step Procedures:**

- TL will welcome students to class and ask them to sit down at the tables.
- TL will hand out note sheets that contain all the pertinent information for this project including the directions, the log in information for the online encyclopedia, an example of a proper citation, and space for note taking.
- TL will turn have the students come up to get their laptops and log in.
- TL will give a brief overview of the resources available through the library, both in print and online.
- TL will then walk students through the search process for a topic related to their project.
- TL will then explain how to properly cite resources, giving students specific examples on how to find the information needed and what to do if the information isn’t readily available.
- Students will be given time to review work on their research.
- TL and Classroom teacher will be available to answer questions and assist students with their research.

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**Plan for Independent Practice:**

Students will research their assigned topic.

**Closure (should reflect anticipatory set):**

Students will be able to search for, find and cite appropriate resources related to their topic.

**Assessment (should be based on objectives):**

As an additional piece to this project, student will be completing a presentation in their English class. Students presentations will be well researched and properly cited.



