

Title: Parts of a Book

Anticipated length of lesson: 30 minutes

Grade Level: 2nd

General Goal(s): Students will become familiar with the parts of a book.

Specific Objectives: Students will learn about the parts of a book, including physical aspects like the cover and the spine, as well as things like the table of contents, illustrations and the author.

AASL/Common Core Standards addressed:

AASL Standards	Common Core Standards
1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
1.1.3 Develop and refine a range of questions to frame search for new understanding.	CC.2.R.L.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
4.1.3 Respond to literature and creative expressions of ideas in various formats and genres	CC.2.R.L.3 Key Ideas and Details: Describe how characters in a story respond to major events and challenges.
1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process.	CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

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Required Materials:

The Library Gingerbread Man (book) by Dotti Enderle
 Poster showing the parts of a book
 Cut outs labeling the parts of a book for student to put on the poster
 Parts of a Book SmartBook Lesson

Anticipatory Set (a lead-in, introduction, “attention-getter”):

Librarian will welcome the students to the library and invite them into the story room where the poster will be hanging up on the easel. She will tell them that they will be learning all about the parts of a book and show them both the book they will hear and the activity they will be completing.

Step-By-Step Procedures:

- TL will welcome students to the library and direct them to the story room.
- TL will introduce the lesson
- TL will read aloud The Gingerbread Librarian, making sure to stop and question the students about what they already know and reminding them of anything that seems to need reinforcement.
- TL will then show the students the parts of the book poster and the labels.
- TL will call students on by one to the poster to place the labels in the appropriate places.
- TL will review the completed poster with the students.

Day 2 Review: (as needed)

- TL will welcome students to class and direct them to the SmartBoard.
- TL will ask students what they remember from the previous lesson.
- TL will show the students the Parts of a Book video (in Smart Book Notebook Lesson)
- TL will give the students the instructions for the activity, which requires that they manipulate the labels on the SmartBoard to show the different parts of a book.

Plan for Independent Practice:

Students will take turns placing the labels on the parts of a book poster/SmartBoard lesson in the appropriate places.

Closure:

Students will be able to identify the parts of a book.

Assessment (should be based on objectives):

Students will successfully label the parts of a book poster based on the information they have learned during the lesson.

