

Title: Martin Luther King

Anticipated length of lesson: 30 minutes

Grade Level: Elementary

General Goal(s): Students will become familiar with Dr. Martin Luther King, Jr., his work and his beliefs.

Specific Objectives: Students will learn more about Dr. Martin Luther King, Jr., by learning about his life, hearing a section of his I Have a Dream Speech and discussing his beliefs and actions.

AASL/Common Core Standards addressed:

AASL Standards	Common Core Standards
1.1.2 Use prior and background knowledge as context for new learning.	
1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	CC.1.R.I.1 Key Ideas and Details: Ask and answer questions about key details in a text.
1.3.4 Contribute to the exchange of ideas within the learning community.	CC.1.SL.1.c Comprehension and Collaboration: Ask questions to clear up any confusion about the topics and texts under discussion.
4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.	CC.1.R.L.4 Craft and Structure: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Required Materials:

Smart Board lesson which includes I Have a Dream Speech and Let Freedom Ring activity

Smart Board

Day of Service bookmarks (for take homes)

Anticipatory Set

Invite students into the library and direct them to the Smart Board where they will see a picture of Dr. King with the caption “Who is this man?”

Step-By-Step Procedures:

- TL will welcome students to the library and direct them to the Smart Board.
- TL will ask the students if they know who the man on the screen is.
- Once they all know it is MLK, Jr., TL will ask students to share what they know about him, his work and his beliefs.
- TL will share some additional facts about MLK, Jr.
- TL will introduce the clip of the I Have a Dream speech asking students specifically to pay attention to what they thought his dreams were.
- TL will pause the video half way through and ask students to reflect on what they heard and what they believe “I Have a Dream” means.
- TL will introduce the second half of the speech where MLK, Jr. focuses on freedom, asking students to pay particular attention to the places he believes we have to have freedom ring from.
- Ask students to reflect on the second half of the speech.
- Work on the “Let Freedom Ring” map activity.
- Ask students to drag the labels to the states that MLK, Jr. referenced in his speech.
- Ask students what they notice about the completed map. What do they see? Are the states close to each other or spread out across the United States? Why do you think he mentioned those states? (ans. The states are spread out because he believed that if freedom didn’t ring everywhere, from California to New Hampshire and into the South, then there would never truly be freedom anywhere)
- Finish the lesson by asking each student to share one thing they learned about MLK, Jr. Give each student a book mark as they share their fact.

Plan for Independent Practice:

Students will be able to answer specific questions about MLK, Jr.

Students will be able to match the labels the appropriate states.

Closure:

Students will be able to share the information about MLK, Jr. that they have learned.

Assessment (should be based on objectives):

Students will successfully be able to recall information about MLK, Jr.'s life, his work and his actions.

