

Unit Title: Internet Safety and Cyber Bullying

Lesson One Title: Internet Safety & Cyber Bullying.

Anticipated length of lesson: 30 minutes

General Goal(s): Students will become familiar with Internet Safety and Cyber Bullying.

Specific Objectives: Students will learn about Internet Safety and Cyber Bullying. Specifically they will hear about the situations that can occur online, what information needs to be kept safe and learn tips to keep themselves safe online. They will also learn about common forms of Cyber Bullying and ways to stop it and/or avoid it.

AASL/Common Core Standards addressed:

Common Core Standards	AASL Standards
CC.5.R.I.7 Integration of Knowledge and Ideas: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
CC.5.R.I.9 Integration of Knowledge and Ideas: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.
CC.5.SL.1.b Comprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles.	3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.
CC.5.SL.1.c Comprehension and Collaboration: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	1.1.3 Develop and refine a range of questions to frame search for new understanding.

<p>CC.5.SL.1.d Comprehension and Collaboration: Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>1.3.4 Contribute to the exchange of ideas within the learning community.</p> <p>2.1.1 Continue an inquiry-based research process by applying critical thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.</p> <p>2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.</p>
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Required Materials:
Smart Board with Smart Board lesson

Anticipatory Set:
Students will be welcomed to the library by the TL who will introduce them to the topic for the lesson and give them a quick overview of what will be covered, including teasing the game show at the end of the lesson.
As the lesson begins the TL will have the students think about what they know about Internet Safety and Cyber Bullying.

Step-By-Step Procedures:
TL will welcome the students to class and have them sit at the SmartBoard.
TL will ask students if they have ever heard of Internet Safety and Cyber Bullying.
TL will introduce the lesson using the SmartBoard and then move into the lesson, starting with Internet Safety and then moving onto Cyber Bullying.
Internet Safety:
TL will give a brief overview of what Internet safety means and what sorts of situations may occur online (including predators, hackers and giving away too much personal information).
TL will then have the students think about what sorts of places they go online where these situations might occur. Answers will be revealed via the Smart Board lesson.
TL will ask the students to think about what personal information is and what sorts of information might need to be kept safe online. Again answers will be shared online.
TL will share tips and tricks for keeping yourself safe online including creating good usernames and passwords, what you should do if links pop up and how to handle people asking you for personal information.

TL will then introduce Cyber Bullying and some common forms of Cyber Bullying.

TL will ask the students if they know some ways to stop or avoid bullies. Students will take turns coming up to share answers on the SmartBoard.

TL will review the schools anti-bullying rules.

TL will introduce the Internet Safety/Cyber Bullying quiz show, which consists of scenarios where they will need to employ the tips and tricks they learned in the lesson. Students can take turns coming up to the SmartBoard to answer the questions.

TL will end the class by reviewing the quiz show answers and answering any questions the students have.

Plan for Independent Practice: Throughout the lesson students will have opportunities to share knowledge they already have on Internet Safety and Cyber Bullying. They will also have a chance to come up and use the SmartBoard to reveal information and participate in the quiz show.

Closure: Students will be able to explain and give examples pertaining to Internet Safety and Cyber Bullying, including specific actions that can be taken in different scenarios.

Assessment:

Students will complete the Internet Safety/Cyber Bullying Quiz Show.

Lesson Two Title: Internet Safety & Cyber Bullying Blabberize Project

Anticipated length of lesson: 60 minutes (2 30 minute sessions)

General Goal(s): Students will share their knowledge of Internet Safety and Cyber Bullying.

Specific Objectives: Students will learn about Internet Safety and Cyber Bullying. Specifically they will hear about the situations that can occur online, what information needs to be kept safe and learn tips to keep themselves safe online. They will also learn about common forms of Cyber Bullying and ways to stop it and/or avoid it.

AASL/Common Core Standards addressed:

Common Core Standards	AASL Standards
<p>CC.5.R.I.7 Integration of Knowledge and Ideas: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p>
<p>CC.5.R.I.9 Integration of Knowledge and Ideas: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.</p>
<p>CC.5.SL.1.d Comprehension and Collaboration: Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>1.3.4 Contribute to the exchange of ideas within the learning community.</p> <p>2.1.1 Continue an inquiry-based research process by applying critical thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.</p>

Required Materials:

- Smart Board with Smart Board lesson
- Computers with microphone
- Blabberize accounts for the students to use
- Images saved for the students to choose from
- Predetermined questions that the students will answer.

Anticipatory Set:

Students will be welcomed to the library by the TL who will direct them to the SmartBoard where a picture will be on the screen. Students will be asked what they worked on last class and then watch the blabberize video which will introduce them to the project.

Step-By-Step Procedures:

Day One:

- TL will welcome the students to class and have them sit at the SmartBoard.
- TL will ask the students to review what they worked on last class.
- TL will then show a quick Blabberize video that will introduce the students to the project which requires them to save an image, save a question and then answer the question.
- TL will review the process for: opening and saving a word Document, getting on the wiki (where the images and questions are located), saving a picture file and copying/pasting a question into a Word document.
- Students will then be directed into the lab where they will need to complete this process.

Day Two:

- TL will welcome students into the library and direct them to the Smartboard.
- TL will demonstrate the process for uploading the image and recording an audio file into Blabberize.
- TL will direct students into the lab.
- Students will be asked to log into their computers and go to Blabberize.com
- Students will complete the process of creating a Blabberize video sharing what they have learned about Internet Safety and Cyber Bullying.

Plan for Independent Practice: During day one students will independently save both their image and their question to their documents folder. They will also answer questions pertaining to Internet Safety and Cyber Bullying. On day two students will independently create their Blabberize video.

Closure: Students will share their knowledge about Internet Safety and Cyber Bullying with their class.

Assessment: Students will turn in a completed Blabberize video that will demonstrate their knowledge on Internet Safety and Cyber Bullying.