

Title: Chinese New Year

Anticipated length of lesson: 30 minutes

Grade Level: k-5

General Goal(s): Students will become familiar with the Chinese New Year, Chinese culture and traditions.

Specific Objectives: Students will learn about the Chinese New Year as well as see and investigate traditional artifacts and objects from China.

AASL/Common Core Standards addressed:

AASL Standards	Common Core Standards
1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.	CC.2.R.L.7 Integration of Knowledge and Ideas: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot
1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process.	CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Required Materials:

Chinese costumes
Traditional Chinese music (on thumb drive)
Computer that has a music player on it
The Runaway Wok by Ying Chang Compestine
Chinese Noodle House display (with objects and artifacts)
Cardstock Bookmarks
Chinese Alphabet handout
Fortune Cookies
Map of the World

Anticipatory Set (a lead-in, introduction, “attention-getter”):

Librarian will welcome the students to the library and invite them into the story room where the Chinese New Year display will be set up. She will tell the students they will be learning about China and the New Year celebration.

Step-By-Step Procedures:

- TL will be in costume when she welcomes students to the library and direct them to the story room.
- TL will introduce the lesson
- TL will read aloud show the students the map of the world and ask if anyone can locate China.
- TL will then briefly identify the objects and artifacts in the display, telling them that we will come back for a more in depth look later.
- TL will read The Runaway Wok to the students.
- TL will ask students what they noticed about the book and what traditions they have for their holidays.
- TL will then allow students (who are behaving) to take a closer look at the artifacts, try on the costume pieces and handle things like the chopsticks.
- TL will hand out fortune cookies to all of the students.
- Time permitting, students will get to make their own bookmark, using the Chinese Alphabet worksheet to find their initials and then drawing them onto the cardstock.

Plan for Independent Practice:

Students will take turns sharing what they noticed about the book and their own traditions.

Closure:

Students will be able to identify China on the map and Chinese New Traditions.

Assessment (should be based on objectives):

Students will successfully share parts of the story they connected to as well as create their own bookmark.

