

Title: Bird: Gangs and Drugs Discussion

Anticipated length of lesson: 30 minutes

Grade Level: 2

General Goal(s): Students will become familiar with how drugs and gangs can affect children and families.

Specific Objectives: Students will learn about the how drugs and gangs affect children and families by listening to Bird by Zetta Elliot.

AASL/Common Core Standards addressed:

AASL Standards	Common Core Standards
<p>1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p>	<p>CC.2.R.I.2 Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p>CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>
<p>2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.</p>	
<p>4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p>CC.2.R.L.3 Key Ideas and Details: Describe how characters in a story respond to major events and challenges</p>

Required Materials:

Smart Board

Smart Board lesson

Bird by Zetta Elliot

Anticipatory Set

Librarian will welcome the students to the library and invite them into the Smart Board where she will introduce the lesson.

Step-By-Step Procedures:

- TL will welcome students to the library and direct them to the Smart Board where she will introduce the lesson.
- TL will show the students the book trailer (in the SB lesson).
- TL will ask students what they noticed about the trailer and what they wondered. TL will compile the list on the appropriate page of the SB lesson.
- TL will then read the entire book to the class.
- TL will then ask what of their questions were answered from reading the whole book. Are there any other questions they wonder about?
- TL will then open the floor for discussion and sharing personal stories from students.

Plan for Independent Practice:

Students will take turns sharing what they noticed and what they wonder.

Closure:

Students will be able to identify how gangs and drugs affect the entire family.

Assessment (should be based on objectives):

Students will successfully share how gangs and drugs affect the entire family as well as answer their own questions from the I notice/I Wonder page.

